



SAFE JOURNEYS PROGRAM

STUDENT ROAD MAP



NAME: _____

CLASS: _____

LEARNING INTENTIONS

As you complete your **SAFE JOURNEYS PROGRAM STUDENT ROAD MAP**, you will:

- develop road safety knowledge to make safe trips
- develop the ability to plan safe, independent travel to and from school and other locations
- have the opportunity to apply these skills by planning and going on a journey to Melbourne Museum
- gain an understanding of the importance of road safety and how you can play a part in stopping people being hurt or dying on our roads.



ACTIVITY 1: SAFETY FOR ALL ROAD USERS

SUCCESS CRITERIA: I understand why road safety is important.

(Double-click/tap on box to edit your response.)

See.

Think.

Wonder.

ACTIVITY 2: ROAD TRIP CHALLENGE

SUCCESS CRITERIA:

- I can use available information to plan a trip on different types of transport.
- I know what I need to do to keep myself and others safe when using the roads and public transport system.

Your first chance to earn a stamp

Using the table in the Activity 2 worksheet (on the following page), describe each stage of your suggested journey to Melbourne Museum. You will need to record the transport type and destination/location details. (e.g. Walk from school to Glenferrie train station.)

Rate each stage of your journey out of 5,
1 being lowest, 5 being highest according to:

- How **SAFE** it is
How many roads are there to cross? What is the chance of an accident?
- How **PRACTICAL** it is
Will we arrive in reasonable time? Are all our classmates able to use this transport type?
- How **ENVIRONMENTALLY FRIENDLY** it is (“E”)
How often is petrol or electricity being used? What other impacts does our trip have?
- How **COST EFFECTIVE** it is
What type of ticket do we need? Do people need to buy bike helmets?

ACTIVITY 2: ROAD TRIP CHALLENGE WORKSHEET

STAGE	TRANSPORT TYPE AND DESTINATION	START TIME	END TIME	SAFE	PRACTICAL	ENVIRONMENT	COST-EFFECTIVE
1				1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2				1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
3				1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
4				1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
5				1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
6				1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
7				1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

ACTIVITY 2: ROAD TRIP CHALLENGE ASSESSMENT

SUCCESS CRITERIA:

- I can use available information to plan a trip involving different types of transport.
- I know what I need to do to keep myself and others safe when using the roads and public transport system.

As your classmates present their suggested journey to Melbourne Museum, assess and rate their choices based on a scale of 1 to 5:

1 being 'very unsafe', 5 being 'very safe'

Select a number for each.
Finally, calculate the total in the last column.

GROUP NAME /NUMBER	SAFE	PRACTICAL	ENVIRONMENT	COST -EFFECTIVE	TOTAL
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	

ACTIVITY 2: ROAD TRIP CHALLENGE ASSESSMENT CONTINUED

Congratulations

Your class has assessed your journey suggestion.
Click to see which stamp you have earned.

Now it's time for your class to go to
Melbourne Museum where you will continue
your journey. [Good luck travellers.](#)



ACTIVITY 3: GETTING TO MELBOURNE MUSEUM

SUCCESS CRITERIA:

- I can use available information to plan a trip involving different types of transport.
- I know what I need to do to keep myself and others safe when using the roads and public transport system.
- I understand the appropriate behaviours that improve travel for all commuters.

Record the journey chosen by your class. Also, make notes on what you will need to **HAVE, DO** and **REMEMBER** along the journey.

In the **SUPPORT** column, list where you can find extra information or help.

EXAMPLE BELOW:

JOURNEY STAGE	HAVE	DO	REMEMBER	SUPPORT
e.g. Tram to Nicholson Street.	Myki with at least \$4.50 on it.	If standing, hold on to a pole, handle or rail. Offer seats to those who need them most.	Take backpack off to create space. Be ready to get off tram after crossing Victoria Street.	PTV website or call 1800 800 007.

ACTIVITY 3:

GETTING TO MELBOURNE MUSEUM WORKSHEET

JOURNEY STAGE	HAVE	DO	REMEMBER	SUPPORT

ACTIVITY 3: GETTING TO MELBOURNE MUSEUM CONTINUED

QUESTIONS AND OBSERVATIONS

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ACTIVITY 4 & 5: ROAD TO ZERO LEARNING STUDIO

Your road safety ad has been emailed
to you and your teacher.

Be sure to share your ad with
family and friends so you can help spread the
message and bring Victoria closer to zero.

As an accomplished
film producer,
you have earned
your 'Road Safety
Ad' stamp.

Additionally,
enter your ad into
your **CLASS FILM
FESTIVAL** to earn an
extra special stamp.

ACTIVITY 4 & 5: MY ROAD SAFETY AD

Paste the link to your ad below.



Your ad link URL:

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ACTIVITY 6: DOING MY PART

SUCCESS CRITERIA:

- I can name an action/s that I can take at an individual, family or community level to positively influence road safety.

Now that you understand the risks involved in using the roads and how to minimise those risks, write yourself a **SMART** goal that can keep you, your family and/or your community safe on the roads.

When writing your goal, ensure it is:

- **SAFE** (What exactly will you need to do?)
- **MEASURABLE** (How will you know if you have done it?)
- **ATTAINABLE** (Is it realistic and something you can do?)
- **RELEVANT** (Will it make a positive difference to road safety?)
- **TIME-BASED** (When do you plan to have achieved this, e.g. by the end of term?)



My **SMART** goal:

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Once approved, your teacher will award you with a 'Doing My Part' stamp.

ACTIVITY 7: ROAD SAFETY REFLECTION

SUCCESS CRITERIA:

- I can recognise how my thinking about road safety has changed and/or evolved based on what I've learned.

1. I used to think...

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2. Now I think...

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ACTIVITY 8: MY JOURNEY TO SECONDARY SCHOOL

SUCCESS CRITERIA:

- I can plan a safe journey to and from secondary school.

Plan the best way to travel from your home to the secondary school you plan on attending. Make notes on what you will need to **HAVE**, **DO** and **REMEMBER** along the journey. In the **SUPPORT** column, list where you can find extra information or help.

(Note: If your parents plan to drive you to secondary school, decide on a backup plan using a combination of public transport, walking or bike riding.)

EXAMPLE BELOW:

JOURNEY STAGE	HAVE	DO	REMEMBER	SUPPORT
e.g. Tram to Nicholson Street.	Myki with at least \$4.50 on it.	If standing, hold on to a pole, handle or rail. Offer seats to those who need them most.	Take backpack off to create space. Be ready to get off tram after crossing Victoria Street.	PTV website or call 1800 800 007.

Once you have confirmed your journey path, your teacher will direct you on how to best present your map, on a poster or digitally. This will include highlighting or marking the path on the map and adding notes or labels.

ACTIVITY 8:

MY JOURNEY TO SECONDARY SCHOOL WORKSHEET

JOURNEY STAGE	HAVE	DO	REMEMBER	SUPPORT

ACTIVITY 8: MY JOURNEY TO SECONDARY SCHOOL

By planning your route to secondary school,
you have earned your final stamp, the

'READY FOR SECONDARY SCHOOL' STAMP



With your completed
SAFE JOURNEYS PROGRAM STUDENT ROAD MAP
you now have the skills and knowledge to safely and
confidently use the road and public transport system.

Remember, we all have a responsibility to ourselves,
our families and our community to play our part in
stopping people being hurt or dying on our roads.

SAFE TRAVELS.

THE ROAD AHEAD...

As an **ACCOMPLISHED TRAVELLER**,
you now have many paths available to you.

What can you do with your new knowledge?

- Take your parent/guardian on a few 'practice trips' to secondary school during the summer holidays.
- Role model positive road safety behaviours, e.g. always wear your bicycle helmet when riding; choose a safe place to cross the road; avoid distractions like mobile phones in the road environment.
- Help younger students at your school to cross the road at the designated crossings.
- Write a letter to the School Council with an idea for how to improve road safety around your school.
- Write some helpful road safety tips to include in the school newsletter.
- Write a letter to your local Member of Parliament with an idea for improving road safety in your local area.



Visit the Road Safety Education Victoria
website for more activities and information.

www.roadsafetyeducation.vic.gov.au

TOPIC VOCABULARY AND UNFAMILIAR WORDS

Accomplished	Highly trained or skilled in a particular activity.
Community	The people living in one particular area or people who are considered as a unit because of their common interests, social group or nationality.
Commuters	An individual who uses public transportation to go to and from a destination on a regular basis.
Cost-effective	Producing good results without costing a lot of money.
Eliminating	To remove or get rid of.
Independent traveller	A person who is planning and making a journey on their own.
Influence	The power to make other people agree with your opinions or do what you want.
Journey	The act of travelling from one place to another.
Myki	Myki is your ticket to travel on trains, trams and buses in Melbourne and parts of regional Victoria.
Pedestrian	A person who is walking.
Public transport	Buses, trains and other forms of transport that are available to the public, charge set fares, and run on fixed routes.
Road safety	The methods and measures used to prevent road users from being killed or seriously injured.
Road safety campaign	Purposeful attempts to inform, persuade and motivate a specific target group of road users and designed to change their behaviour.
Road trauma	Any injuries – physical, emotional or psychological, resulting from an event involving a transport crash.
Road user	Any person that makes use of a road, whether they are a driver, passenger, bicyclist, pedestrian, scooter rider or motorcyclist.
Route	A particular way of getting from one place to another.
Safe	Free from danger or the risk of harm.
Transport	The way a person/object is moved from one place to another, e.g. car, truck, bike, bus, train or tram.
Travel	Go from one place to another.