

LESSON PLAN

Safe Places To Cross The Road



STAGE
1-2



DURATION
50 minutes



SUBJECT
**Health &
Physical
Education**



RESOURCE OVERVIEW

Research shows that children under age 12 don't have the skills or experience to be safe in traffic. At that age, road safety is not instinctive or automatic. They need explicit teaching to develop the skills to stay safe around traffic and roads.

In this lesson, students learn about the safest places to cross the road. They create a streetscape and identify the safest place to cross the road.

Resource Details

CURRICULUM ALIGNMENT

This lesson supports:

Recognition of situations and opportunities to promote students' own health, safety and wellbeing (VCHPEP074)

RESOURCE REQUIREMENTS

In this lesson, teacher/s will need:

- Videos of road scenes and intersections
<https://youtu.be/bHZ3MYA7MBE>
<https://youtu.be/JoK2qfpaenQ>
<https://youtu.be/ncv18D9ELYU>
- Safe places to cross the road worksheet

LEARNING INTENTION

In this lesson, students will:

- Identify the safest places to cross the road.

SUCCESS CRITERIA

By the end of this lesson, students should be able to:

- Know that pedestrian crossings are the safest place to cross a road.
- Choose a place to cross a road where there is a clear view of traffic.

Lesson Plan

Tuning in

APPROX. 15 MINUTES

Explain to students that:

- The best place to cross the road is at a pedestrian crossing.
- They should hold an adult's hand when crossing the road.
- If there is no pedestrian crossing, we need to choose a place to cross the road where there is a clear view of traffic.

Show students the videos of road scenes.

Ask students to identify items that might block the view of approaching traffic – such as hills, corners, parked cars, plants.

Discuss the best place to cross in each of the road scenes (where there is a clear view of traffic coming from all directions).

Main activity: Stop, Look, Listen, Think

APPROX. 25 MINUTES

There are six different street scenes. Divide students into six groups and allocate a road scene to each group. Provide a worksheet for each student.

In their groups, ask students to discuss the safest place to cross the road.

- Choose one of the worksheets and model how to complete it.
- Choose the safest place to cross the road.
- Cut out the person and paste them on the street at the chosen place.
- Write a sentence about why it is safer to cross at this place. *E.g., 'It is safer to cross here because there are no trees and you can see better.'*

Ask each student to complete their worksheet.

Reflecting activity

APPROX. 10 MINUTES

- Ask some students to share where they have chosen as the safest place to cross the road and why they chose this location.
- Ensure that a number of the different street scenes are discussed.

Resource Worksheets



Cut out the person and paste them on the picture at the safest place to cross the road.

Why is it safer to cross at this place?



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